

Diversity and Pluralism Marking Guide

	5	6	7	8	9	10
Population Pyramids	Illustrates population for two different time periods.	Explains how a population changed over time, based on given data.	Gives a reason for the change in population.	Predicts results of population trends.	Proposes solutions to potential population problems.	Analyzes social implications for population solutions.
Immigration Posters	Shows reasons Canada could be an appealing place to settle.	Includes elements that would draw in immigrants from each era	Is able to show on posters that immigrants from each era are different from each other	Describes and categorizes immigrants according to cultural and socioeconomic differences.	Understands that immigrants from different cultures will bring different values	Analyzes potential conflicts in immigrant values and cultures.
What is a Canadian? Symbols of Canada/ Canadian Flag	Creates a basic symbol or flag	Creates a symbol or flag with color and flair	Can explain the meaning of the symbol or flag	Can explain why the symbol or flag reflects Canadian society	Can explain how the symbol or flag reflects/contrasts with Christian values	Can explain what their symbol or flag shows that current symbols don't
Who's the Hero?	Can describe a hero's positive qualities	Can recognize even a hero has significant failings	Can understand a flawed person can still be a hero	Recognizes that perspective may change view of heroism	Defines a hero from an identified perspective or set of values.	From a Christian point of view can choose and explain who is more heroic
Snapshots of Immigration	Can order the photos chronologically	Can identify changes over time	Realizes that with changing immigrants religion/values may change	Speculates why immigrants are common in some fields and not others	Analyzes levels of societal leadership that immigrants reached	Conjectures why immigrants might not have reached highest levels of society